# YEARLY STATUS REPORT - 2021-2022

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1.Name of the Institution** | Pravara Rural Education Society's, Women's College of Home Science and BCA, Loni |
| • Name of the Head of the institution | Dr. Anushree Khaire |
| • Designation | I/C Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02422272065 |
| • Mobile No: | 9011029939 |
| • Registered e-mail | pravara.homesciencebca@gmail.com |
| • Alternate e-mail | anushree.khaire@pravara.in |
| • Address | PKVM Campus, Babhaleshwar Road |
| • City/Town | Loni kd. Ahmednagar |
| • State/UT | Maharashtra |
| • Pin Code | 413713 |
| **2.Institutional status** | |
| • Affiliated / Constitution Colleges | Affiliated |
| • Type of Institution | Women |
| • Location | Rural |

| | | |
|---|---|---|
| • Financial Status | | Self-financing |
| • Name of the Affiliating University | | Savitribai Phule Pune University, Pune |
| • Name of the IQAC Coordinator | | Mr. Nitin Eknath Kakade |
| • Phone No. | | 02422273989 |
| • Alternate phone No. | | 9011029939 |
| • Mobile | | 9970204211 |
| • IQAC e-mail address | | nitin.kakade@pravara.in |
| • Alternate e-mail address | | anushree.khaire@pravara.in |
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | | http://www.pravarahomesciencebca.in/documents/AcademicCalander/AQAR%202020-21.pdf |
| **4.Whether Academic Calendar prepared during the year?** | | Yes |
| • if yes, whether it is uploaded in the Institutional website Web link: | | http://www.pravarahomesciencebca.in/AcademicCalendar/Academic-Calendar-2021-22.pdf |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| Cycle 1 | A | 3.08 | 2014 | 05/05/2014 | 04/05/2019 |
| Cycle 2 | B++ | 2.94 | 2021 | 15/02/2021 | 14/02/2026 |

| | |
|---|---|
| **6.Date of Establishment of IQAC** | 26/09/2012 |

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| NIL | NIL | NIL | NIL | NIL |

| | |
|---|---|
| **8.Whether composition of IQAC as per latest NAAC guidelines** | Yes |

| | | |
|---|---|---|
| • Upload latest notification of formation of IQAC | View File | |
| **9.No. of IQAC meetings held during the year** | **03** | |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | **Yes** | |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | View File | |
| **10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** | |
| • If yes, mention the amount | | |

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

**\* To start skill development courses. \* To strengthen training and placement activities \* To increase number of MoU with different industries \* To develop competitive examination center at College \* To increase the number of activities for students development**

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| **Started skill development courses** | **1. Quantity food production 2. Surface embellishment techniques 3. Angular JS 4. IPR & Cyber law** |

| | |
|---|---|
| **13.Whether the AQAR was placed before statutory body?** | **Yes** |
| • Name of the statutory body | |

| Name | Date of meeting(s) |
|---|---|
| **College Development Committee** | **15/12/2022** |

**14.Whether institutional data submitted to AISHE**

| Year | Date of Submission |
|---|---|
| 2023 | 15/12/2022 |

**15.Multidisciplinary / interdisciplinary**

Women's College of Home Science and BCA, conducted virtual workshopp on National Education Policy:2020 on 22nd January 2022 which was by Eeminent Educationist Prof. Y.M. Jayaraj, Former Vice-Chancellor, PIMs, Loni . It helped the instituion design and develop its own perspectives and strategies to be adopted for following a multidiscplinary approach. As ours is a affiliated college the college follows the curriculum prescribed by the SPPU, Pune. It is mandatory to every UG student to study at least one interdsciplinary/multidscplinary course to complete their degree. The college promotes interdisciplinary its students various departments. For instance, Home Science students are encouraged to learns basics of computer education. As a practice the college has been offering number of certificate/add-on/value based courses of interdisciplinary nature every year.

**16.Academic bank of credits (ABC):**

Women's College of Home Science and BCA is not registered on Academic Bank of Credits which will be done as soon as possible in order to enable students mobility, academic flixibility. In this regard the instituion will follow the guidelines of our affiliated University i.e. Savitribai Phule Pune University, Pune. For monitoring ABC proper technical support system will be created. At present college follows CBCS with course structure of SPPU, Pune

**17.Skill development:**

WCHS & BCA has been already conducting few skill development courses to enhance the employability skills among students. For the proper implemenation of National Education Policy: 2020 more vocational courses in collaboration with industry and coporate sector will be introduced in the upcoming days in the college.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

1. In order to promote the local language, art grid culture it is the regular practice at institute that moto of the NSS activities conducted in adapted village.

The Home Science students are conducting community out reach programmes in the slum areas. The stundests celebtrates the Ganpati festival and participated in cultural activitie. The students of Home Science department engaged in wall painting of Warali tribes belonging to Maharashtra. As most of the students are from rural area, they are given freedom to share their thoughts and ideas in their own language.

The students from Home Science department has choice to select the medium of learning either in English or local language Marathi.

## 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As our instituion is affiliated to Savitribai Phule Pune University, Pune it follows the guidelines in teaching learning process like lectures, seminars, workshops, tutorials/practicals and project based learning, field work. Institute is implementing it whenever possible. All the programmes are offered as outcomes based education. The course outcomes of every subject are well defined. The institute has implemented outcome based education with clearly started programme outcomes from 2019-20 onwards. All courses are desined with outcomes keeping in mind on congnitive abilities like applying, analyzing, evaluating and creating. Apart from it learnng outcomes at all levels ensure social responsibilities and ethics as well as entreprenurial Skills. So that the student contribute proactively to economic, environmental and social wellbeing of the nation. The course objectives are also defined to the PO,PSO philosophy.

## 20.Distance education/online education:

The instituion is already prepared during covid-19 pandamic situations annd teaching-learning process through different online modes like Google meet, Zoom, Whatapp  etc.

The whole collge campu is Wi-Fi enabled with projectors installed in 02 classrooms. The online learning has been adapted by faculty and students.

The faculty members also prepared themselves by getting trained for using online platform for online teaching learning through FDP or

**short term courses, induction programme and workshops during lockdown period. In this covid-19 situation various programmes, meeting, seminars were also organized by institute through online mode.**

## Extended Profile

### 1.Programme

| 1.1 <br><br> Number of courses offered by the institution across all programs during the year | **127** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

### 2.Student

| 2.1 <br><br> Number of students during the year | **239** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 2.2 <br><br> Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **192** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 2.3 <br><br> Number of outgoing/ final year students during the year | **89** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

### 3.Academic

| 3.1 <br><br> Number of full time teachers during the year | **14** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

| 3.2 <br><br> Number of Sanctioned posts during the year | **14** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

### 4.Institution

| 4.1 <br><br> Total number of Classrooms and Seminar halls | **09** |
|---|---|
| 4.2 <br><br> Total expenditure excluding salary during the year (INR in lakhs) | **4531652** |
| 4.3 <br><br> Total number of computers on campus for academic purposes | **79** |

## Part B

### CURRICULAR ASPECTS

### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**The institute follows curriculum design and prescribed by University.**

**The institute ensures effective curriculum delivery through systematic and strategic transparent mechanism:**

1. **Preparation of Academic Calendar: At the beginning of each academic year, the academic calendar is prepared at the institute level incorporating curricular, co-curricular and extracurricular events in alignment with the University academic calendar.**
2. **Workload Distribution: The HOD conducts meetings to distribute workload, allot subjects, plan departmental activity etc.**
3. **Time Table: The Time Table committee prepares time table and**

displays on notice board.

4. **Teaching Plan and Teaching Diary:** Faculty members prepare semester-wiseteaching plan of their respective subjects at the beginning of every academic semester. The teaching plan is verified by the Head of the Department. The conduction of teaching and practical is recorded in teaching diary. Periodic assessment of curriculum delivery is conducted by IQAC through HODs.

5. **Teacher support:** The faculty participates in Orientation and Refresher courses to update their knowledge. The institute encourages faculty to attend meetings of BOS and syllabus restructuring workshops.

6. For the effective transmission and delivery of curricula, departments integrate classroomteaching with various ICT tools, laboratory practical's, students seminars,tutorials, question papers solving, projects, field survey, etc.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |
| Link for Additional information | http://www.pravarahomesciencebca.in/Academic Calendar/Academic-Calendar-2021-22.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the commencement of the Academic year the Academic calendar is prepared by the Committee that shows various activities to be conducted and tentative schedule for internal and term end examination. The institutional Examination Committee deals with various examinations held by the institute and SPPU oversees the specialty and specifications. Examination committee advises on all matters relevant to College examinations, including time tables, timing, content, and evaluation (internals and other) of exams. Internal assessment is transparent and robust in terms of frequency and variety.

- The criterion adopted is as directed by university.

- For each subject two internal tests are conducted before each semester giving fair chance to the absentees due to permissible circumstances.
- Faculty members inform students about various components in assessment process during the semester.

- **The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.**
- **Evaluation is done by the respective faculty members**
- **The corrected answer papers are distributed to students for verification by them and any grievance is redressed immediately.**
- **The marks obtained in tests are communicated to students and are uploaded periodically on the university web portal**
- **Assignments, class tests, attendance etc. are also part of CIE.**
- **Day to day performance of student is assessed for every practical which includes regularity, performance, viva and the promptness in submitting the record.**

| File Description | Documents |
|---|---|
| Upload relevant supporting documents | [View File](#) |
| Link for Additional information | http://www.pravarahomesciencebca.in/Academic Calendar/Academic-Calendar-2021-22.pdf |

| **1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University** | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | [View File](#) |
| Any additional information | [View File](#) |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

## 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

## 1.2.2 - Number of Add on /Certificate programs offered during the year

## 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template ) | View File |

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

101

## 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

101

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human

| Values, Environment and Sustainability into the Curriculum |
| --- |

**Professional Issues and Human Values**

- A compulsory course on Democracy, Election and Governance offered in first year B.Sc.(Home Science) and BCA(Science) helps to understand meaning of democracy and role of governance.
- Communication Skills course introduces students to the fundamentals and tools of communication and to develop in them vital communication skills which should be integral to personal, social and professional interactions.
- Personality and Soft Skill Development course aims to cause a basic awareness about the significance of soft skills in professional and inter-personal communications and facilitate an all-round development of personality.

**Gender Issues**

- Child Development course covers physical, emotional, language, cognitive, moral and social development from infancy to adolescence. The course also deals with children with special needs.
- Human Developmentis an Under-Graduate Home Science course that emphasizes on process of enlarging people's choices based on the development of three essential capabilities: to lead long and healthy lives, to be knowledgeable, and to have a decent standard of living.

**Environment and Sustainability**

- The compulsory course Environmental Science / Awareness is offered in second year. The role of Environmental education is to generate awareness and provide opportunities to gain knowledge, attitudes and skills required to protect and improve environment.

| File Description | Documents |
| --- | --- |
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

132

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

**1.3.3 - Number of students undertaking project work/field work/ internships**

132

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

**1.4 - Feedback System**

| | |
|---|---|
| **1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni** | A. All of the above |

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | View File |

| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| URL for feedback report | http://www.pravarahomesciencebca.in/documents/Feedback/feedback%20analysis%20report.pdf |

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**370**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**112**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Number of seats filled against seats reserved (Data Template) | [View File](#) |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Studemts admitted in the institute from diverse backgrounds urban-rural, English-Marathi within and outside Maharashtra state.

As the students taking admission in the College from various backgrounds their competence levels also vary. Language proficiency, competence, familiarity with technology, subject knowledge and the extent of motivation are a few of the formative factors revealing advanced and slow learners. At the entry stage, the overall percentage of marks obtained at the qualifying examination, is considered as key indicators.

Special Programs:.

- Advanced learners are encouraged to participate in various programs, seminars, competitions, research project competitions organized by the College or by other institutions. Also encouraged to access additional study materials from other digital resources apart from the books available in libraries.
- Slow learners are encouraged to benefit from 'Subject-related guidance' by subject teacher. Class notes, text and reference books , video clips are available. Tests/ tutorials, question banks, home assignments and a lot of personal level interaction between students and teachers motivates both the advanced and slow learners.
- Computer literacy programme is introduced at the entry level students of FY B. Sc. to improve their competency.
- Students are mentored by their teachers in the course of the continuous Internal Evaluation system.

| File Description | Documents |
|---|---|
| Link for additional Information | NIL |
| Upload any additional information | View File |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| 239 | 14 |

| File Description | Documents |
|---|---|
| Any additional information | View File |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Experiential Learning:**Experiential learning engages students in critical thinking, problem solving and decision making in contexts that are personally relevant to them. Institute consciously encourages student's participation in field trips andinternships. Field trips are arranged for students at Food Industry, IT, agro manufacturing industries. These field trips bring students near to environment helps to bridge gap between classroom education and real world. Discussion with industrial personnel gives them opportunity to know about current situations.

**Participative Learning:**Participative learning is one of strategies found to be useful. Hands-on training workshops organized.

- Students intern with hospitals, with food companies which provides hands-on experience to them.
- Nutrition week, Breast feeding week, Visit to community are arranged every year for students
- Students regularly participate in community work with community organizations, schools and clinics
- Students are given group projects and promote peer learning and team building. Class room discussions, debates, presentations by students, brain storming activities, role play, facilitate participative learning.

**Problem Solving Methodology:** Problems are given in groups and step

by step guidance given them to solve the problems. Computer Aided materials, computer interfaced experiments, virtual laboratories, google classrooms are some ICT enabled methods used for collaborative learning.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Link for additional information | NIL |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty from institute use ICT at their optimum level. The use of multimedia teaching aids like LCD projectors, classrooms with internet enabled computer/Laptop systems are usually used in classrooms.

Through ICT –

- Images can be easily used in teaching and improving the retentive memory of students.
- Teachers can easily explained complex instructions and ensure students comprehension.
- Teachers are able to create interactive classes and make the lessons more enjoyable, which improves student's attendance and concentration.

ICT tools use for teaching and learning

- Desktop and laptops
- LCD projector
- Printer
- Pen Drive
- Scanners
- Interactive white board / smart board
- Mobile phones
- DVDs and CDs
- Digital cameras

These tools are effectively used by faculty for effective curriculum delivery.

- Effective use of Google classroom.

- **Lectures are delivered through power point presentations.**
- **Online video clips and documentaries are used as additional information.**
- **Use of e-pathshala**
- **Seminar cum Multipurpose Hall is equipped with multimedia facilities**
- **e-shodhsindhu through Inflibnet.**
- **Attending SWAYAM online courses by students and staff**
- **Invited talks are conducted in seminar hall using ICT facilities.**
- **Used as an 'assisting tool' while making assignments, communicating, collecting data and documentation.**
- **ICT is used independently for the subject.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | [http://www.pravarahomesciencebca.in/AQAR2122/2.3.2.pdf](http://www.pravarahomesciencebca.in/AQAR2122/2.3.2.pdf) |

## 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

## 2.3.3.1 - Number of mentors

**12**

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll. | [View File](#) |
| Circulars pertaining to assigning mentors to mentees | [View File](#) |
| mentor/mentee ratio | [View File](#) |

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full time teachers against sanctioned posts during the year

**14**

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**4**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**162**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**The Institution ensures students transparency through the induction program which is held at the beginning of every academic year,**

apprise students and their parents of the evaluation process and the schedule. Teaching plans are prepared and discussed along with the mode of Continuous Internal Evaluation as soon as the session starts. The Exam Committee of the college has recommended a basic structure for the continuous internal assessment of theory and practicals with guidelines by considering students with absenteeism.

**Transparent Mechanism of Internal Assessment**

- The CEO and the examination committee of the college ensures the smooth and transparent conduct of all the Internal examinations.
- The internal theory and practical examinations are planned and conducted as per the academic calendar and the guidelines laid by affiliating university.
- The schedule for the internal assessments are communicated to students and faculty in the beginning of the academic year through institute academic calendar.
- Students are assessed by the teachers throughthe class tests, assignments and projects
- Unit Test papers and Internal marks are shown to the students
- Assessments are also applicable for practical course conducted regularly
- Further any changes in evaluation process iscommunicated to the students through circulars well in advance

| File Description | Documents |
|---|---|
| Any additional information | [View File](View File) |
| Link for additional information | http://exam.unipune.ac.in/ |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The college strictly follows the guidelines and rules issued by the affiliating university while conducting internals and semester end examinations.
- The grievances of the students related to examinations are addressed at two levels College and University depending upon the nature of the grievances.
- Grievances related to the internal assessment are handled by the examination Committee of the College.
- In case of any grievance, the College collects the applicationsand forwards it to the concerned authorities.
- Students are free to approach teachers and heads of

- departments to solve their queries related to the marks obtained in internal assessment, if any.
- Photocopies of answer sheets are provided to students on their demand as per rules and regulations of Affiliating university.
- All complaints are attended to with utmost alacrity and solved in a short time.

| File Description | Documents |
| --- | --- |
| Any additional information | [View File]() |
| Link for additional information | [NIL]() |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute is permanently affiliated to Savitribai Phule Pune University, Pune and follows the curricula prescribed by the University. The University has prepared objectives and learning outcomes for all the programs and uploaded on the University website. The institutehas clearly stated learning outcomes of all the programs and courses and displayed on the institutewebsite at www.pravarahomesciencebca.in

Following method is used by the college to communicate the learning outcomes

- The University syllabi and Learning Outcomes of all the programs are available in the concern departments for the teachers and the students.
- The University Curricula and Learning Outcomes are also uploaded on the college website for the reference of the students and the teachers.
- During the induction program students are aware about PO's, PSOs and COs

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional information | http://www.pravarahomesciencebca.in/Academic Calendar/popos/POCOPSO.pdf |
| Upload COs for all courses (exemplars from Glossary) | View File |

| 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution. |
|---|

- **Program specific outcomes are measured through both academic and non-academic methods.**
- **Every year examination result displayed exemplary performance of institute**
- **Students are involved in curricular, co-curricular and extracurricular activities.**
- **Students organize a variety of programs in their departments including exhibitions, fresher's day, cultural day, competitions, farewell function, etc.**
- **Departments engage in social outreach activities, in that occasions students display their social, communication, creative, leadership skills, spirit of team work, readiness to take responsibility, be accountable, etc.**
- **Program specific outcomes are measured through both academic and non-academic performances.**
- **The performance of the students in the internal and external examinations, in the practical's and assignments, participation in class activities, role in departmental activities are some of the means by which program specific outcomes are measured.**
- **Students are encouraged to take part in competitions, seminars and conferences, research competitions, etc.**
- **Their performance within and outside the College in the various academic events provides another index of their learning levels.**
- **Course outcomes are measured through the performance in the class, practical's, internal evaluations and external evaluations.**
- **Students are measured continuously based on their regularity, receptiveness, participation in class discussions, answers to questions asked by the teacher and the overall quality.**
- **Their performance in the internal examinations provides the initial indication of their learning outcome.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional information | [NIL](NIL) |

## 2.6.3 - Pass percentage of Students during the year

## 2.6.3.1 - Total number of final year students who passed the university examination during the year

80

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | [View File](View%20File) |
| Upload any additional information | [View File](View%20File) |
| Paste link for the annual report | [http://www.pravarahomesciencebca.in/documents/Annual%20Report/Annual%20Report%202021-22.pdf](http://www.pravarahomesciencebca.in/documents/Annual%20Report/Annual%20Report%202021-22.pdf) |

## 2.7 - Student Satisfaction Survey

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://www.pravarahomesciencebca.in/documents/About/OTHERS/2.7.1.pdf](http://www.pravarahomesciencebca.in/documents/About/OTHERS/2.7.1.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Resource Mobilization for Research

## 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

## 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| e-copies of the grant award letters for sponsored research projects /endowments | **No File Uploaded** |
| List of endowments / projects with details of grants(Data Template) | View File |

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | **No File Uploaded** |
| Supporting document from Funding Agency | **No File Uploaded** |
| Paste link to funding agency website | NIL |

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

15

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during**

| the year |
|---|

## 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

## 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

## 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

22

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

## 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Women's College of Home science and BCA is actively organizing and participating in various extension activities and outreach program to promote the Institute-Neighborhood community to sensitize the students towards community needs. The Institute believes in not only promoting the societal and community activities to sensitize students but also leading in shaping the students and faculty and staff into responsible citizens of the nation and imparting all round development of students in each vertical. Society Committee team members and organizers inculcate this awareness and goodness through various program like Cleanliness, Gender sensitization, Breast feeding Awareness Nutrition Week celebration Campaign - Hygiene and Environment Awareness, Cyber Hygiene Plantation drive, Mental health awareness, Soft Skills and Personality Development , Human Rights Women Development and Empowerment activities etc.

**The Institute is always leading the students and Faculty to keep update of all the most trending activities in computer technology and Home science, by conducting various Awareness programs like. Nirbhay Kanya Abhiyan**

**The Institute also motivate the facultyand studends towards Career Counseling research and development to groom their skills and uplifting their quality Excellence Awards and Certifications. .**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://pravarahomesciencebca.in/AQAR2122/3.3.1.pdf |
| Upload any additional information | View File |

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

**02**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | View File |

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**16**

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**2324**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

**31**

| File Description | Documents |
|---|---|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

3

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure facilities and resources for teaching and learning activities. The campus is spread over 28.38 acres of which institute has occupied 5 hectares of land. A master plan has been prepared for the campus. The institution runs two undergraduate programs, B.Sc. (Home Science) and BCA. The main building has following facilities

Class Rooms :The institute has 8 classrooms among which 6 classrooms are with ICT enabled facilities and Virtual Learning Centre with smart board facility.

Laboratories :The Institute has 09 laboratories having sufficient number of equipments and infrastructure required for practical with Internet and Wi-Fi facilities.

Library :The Central Library having with area of 178.86 sq. m, 6142 volumes, 2021 titles, 15 national and international journals, 5 magazines, 139309 E-Books and 6000 E-Journal learning resources, library has membership with INFLIBINET, internet, koha Software and other support facilities. Departmental library is also available in the institution.

Administration :The Institute has an administrative block having seven internet connected computers. The "Tally" software is used for proper accounting.

Common Rooms :There is a common room for girls having wash basin,

**mirror and beds.**

**Multipurpose Hall :The Institute has a multipurpose hall which is regularly used for conducting co-curricular and extracurricular activities.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [http://www.pravarahomesciencebca.in/AQAR2122/4.1.1%20Physical%20Facilities12.pdf](http://www.pravarahomesciencebca.in/AQAR2122/4.1.1%20Physical%20Facilities12.pdf) |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Outdoor Games Facilities:The Sport department has a multipurpose play ground having area 2 hec.11r. Students use this play ground for Basket Ball, Hand Ball, Kabaddi, Kho Kho Volley Ball, Foot Ball, Javelian Throw, Cricket, Short put etc. Institution has a physical director givingtraining to students for various sports activities and encouraged them for participation at Intercollegiate, University, state, national, Open and Festival tournaments.**

**Indoor Game Facilities:-The institute has indoor stadium with seating capacity of 300 audiences. Total built up area of indoor hall is 2359 Sq. m. The indoor stadium has facilities for Badminton, Kabaddi, Table Tennis, Carom and Chess. A separate area is earmarked for Yoga Activities.**

**Facilities on the campus :**

**Gymnasium:Eight stations multi gym, dumbbells, and weight lifting set etc. Total built up area is 312.90 Sq. m.**

**Swimming Pool : 25 x 13 Meters and Depth diving side 8.5 feet, middle side 6 feet and shallow water side 3.5 feet, length having 6 lanes including filtration plant. Total built up area 1089.21 Square meters**

**Yoga :Conducted in indoor/multipurpose hall.**

**Cultural Activities: Pt. Jawaharlal Nehru Lalit Kala Academy is established in the campus to provide opportunities to learn Harmonium, Tablas and music for students and staff. Cultural**

**activities like Annual Social Gathering condcuted in Gangubai Vikhe Patil Indoor Stadium.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.pravarahomesciencebca.in/AQAR2122/4.1.2.pdf |

## 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

**7**

## 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

**7**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.pravarahomesciencebca.in/AQAR2122/4.1.3.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

## 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

## 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**0**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Upload audited utilization statements | **No File Uploaded** |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**The central library is essential integral components which serve the educational objectives of the institute that aid the faculty in the work and assist the student in their course. It was established in1997 with collection of 200 books and 5 periodicals in a small room. Now, it has an area of 178.86 Sq. m. The central library is located on the 3rd floor of the college. The library collection includes more than 6346 books, 2267 titles, 15 national and international journals, 5 magazines, 392 CD/DVD's, and 168 back volumes of Periodicals . The library has two spacious reading sections, first is for students with capacity 50+ and another is for staff with capacity 10+. The Library is partially automated with library management software KOHA. The OPAC service is also provided. The books are being bar-coded and users are given the unique barcode id. Apart from the printed books the library has an access to e-resources of N-LIST (INFLIBINET), where the users can browse and download e-book, e-journal, and databases. The new books are kept for one week on display stand. User orientation is provided at the beginning of year regarding the various facilities, services and resources available in the library. The library is provides reprographic service and internet service for four systems with 50 Mbps. The library provides with Wi-Fi facility. A library portal is designed on college website**

**(http://www.pravarahomesciencebca.in/Library.html) for accession**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional Information | http://pravarahomesciencebca.in/AQAR2122/4.2.1.pdf |

| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | E. None of the above |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

19

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The Institute has provided adequate IT facilities in the campus.
- Every department is provided adequate number of computers with Wi-Fi facility.
- The required software and its up gradation are ensured from time to time.
- Technical assistant and hardware engineer are available for regular maintenance.
- Up gradation is carried out time to time depending on changes in syllabi and technology.
- The institute has always been reviewing the current needs and accordingly the internet bandwidth is upgraded from time to time Institute has upgraded the 10 Mbps Leased Line Internet connectivity to 50 Mbps Leased Line over RF Updating of IT facilities is a continuous process.
- The college website is monitored and updated from time to time by the BCA department.
- The computers and printers of Administrative block and Computer Lab are connected in LAN.
- The institute has a facility of smart classroom for effective teaching learning process

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | http://www.pravarahomesciencebca.in/AQAR2122/4.3.1%20add.pdf |

## 4.3.2 - Number of Computers

**92**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Student – computer ratio | [View File](#) |

| 4.3.3 - Bandwidth of internet connection in the Institution | A. ? 50MBPS |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

## 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **The College has an effective mechanism for the maintenance and up keeping of the facilities.**
- **The Principal, Vice Principal, HoD along with Chairman and members of College Development committee carries out over all supervision for smooth functioning and utilization of physical, academic and support facilities.**
- **Maintenance of the laboratory is under the observation of HoD Dead stock Registers are maintained and updated regularly. Dead Stock verification and inspection are carried out at the end of the academic year by Principal.**
- **College has common central library. Entry register is maintained for staff and students.**
- **The college has provides enough infrastructure and relevant amenities for sports. The college has separate gymkhana and indoor stadium for sports. To organize various levels of tournaments (Intra and Inter) for various age groups.**

- **New requirement of computers is processed by respective departments and administrative office. The Institute has a technical assistant for maintaining all computers and peripherals. Major problems are handled by PRES hardware engineer. Outdated and non repairable computers are inspected by IT department of PRES and collect it for further process.**
- **The college has sufficient number of ventilated classrooms**
- **A civil engineer and supervisor have been established for the maintenance of physical facilities.**
- **The security is managed by properly appointed director of Security. This ensures the safety of the students and staff.**
- **The college website is maintained by faculty of Computer department.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | http://www.pravarahomesciencebca.in/AQAR2122/4.4.2.pdf |

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**27**

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | [View File](#) |
| Upload any additional information | [View File](#) |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | [View File](#) |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

41

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

| **5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills** | **B. 3 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Link to institutional website | http://www.pravarahomesciencebca.in/AQAR2122/courses.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

273

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

273

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| **5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees** | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

### 5.2.1.1 - Number of outgoing students placed during the year

**18**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

32

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

| File Description | Documents |
|---|---|
| Upload supporting data for the same | View File |
| Any additional information | View File |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

33

| File Description | Documents |
| --- | --- |
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

After the commencement of every academic year, the college Student Council is constituted as per the rules and regulations laid down by affiliating Universities.

Student Council helps in the planning of academic, administrative, co-curricular and extra-curricular activities under the guidance of the respective committee chairman and staff in-charges throughout the year.

Objectives and functions of Students Council: To promote all-round development (academic, professional and personal) of students by involving them in various co-curricular and extra-curricular activities.

To promote a culture amongst the students and to develop their leadership abilities, the special drives such as fund raising, disaster management and event management etc.

Student Council : Students and their representatives are involved in curricular activities.

IQAC, Anti-ragging Committee, Internal Complaint Committee, Grievance and Redressal, Earn and learn scheme, NSS, Library Advisory, Hostel, Trip and Field Visit, cultural committees

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.pravarahomesciencebca.in/documents/Committee/2021-22.pdf |
| Upload any additional information | View File |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

**42**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Yes, there is registered alumni association since 2013. Alumni association includes UG and PG passed out students as members. The association organizes meetings twice in a year. The alumnae share their valuable experience and expertise virtually and physically with the students and parents. Alumni also contributed intellectually to various webinars and seminars conducted by the departments throughout the year. The institute has formed a good network with alumnae through continuous interaction by the faculty. They also help the institute to organize various visits, educational tours, internships in the respective industries. They form an important source of feedback during syllabus revision.**

**The Alumni Association members have regular interact with Principal,**

the management and the staff members regarding the overall development of the institute. Some of the members of the Alumni Association are also having their representation in the CDC and IQAC committees.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://pravarahomesciencebca.in/AQAR2122/5.4.1.pdf |
| Upload any additional information | View File |

| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Women's College of Home Science and BCA, Loni is governed by College Development Committee (CDC). It plans policies and executes developmental activities in the college by setting values and participative decision making process; it thrives to achieve the vision and mission of the college. The CDC, the Principal, IQAC and the faculties play determining role in designing and implementation of its quality policies in teaching, learning, research and extension activities for the empowerment and upliftment of rural woman.

Vision:

"Empower women by providing equal opportunities in socio economic, cultural and global employment market through quality education"

Mission Statement:

"II ???? ?? ?????????? II"

**"Lead me from darkness of ignorance to light of knowledge"**

**Mission:**

- **To strengthen the women physically, psychologically, socially and economically to become responsible individual through proper education.**
- **To develop skills in student having potential to be used as a means of self employment.**
- **To achieve academic excellence in education for women in rural area.**
- **To achieve socio- economic and cultural transformation through education.**

**Vision and mission reflected through the following programmes and activities:**

- **Promotion of research through participation of faculties in National, International seminar, conferences by providing financial assistance.**
- **Extracurricular activities are organized for the personality development of the students.**
- **Community services are provided through streams of Home Science.**
- **Students have provided Career development through competitive examination guidance center and skill development courses.**
- **Supportive placement cell**

- **Earn and learn scheme to strengthen student's financial position.**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.pravarahomesciencebca.in/Vision-Mission.html |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **The Management has participatory role in the encouragement and sustainable development of the faculty and students by involving stakeholders for the efficient and effective running of the college.**

- Principal as a head of the institution regularly conducts staff meetings and in coordination with IQAC, design the policy and organization of various academic and administrative plans for successful execution
- Various responsibilities like academic, administrative, financial etc. for smooth functioning of the institution are carried out by various committees represented by teaching, non-teaching and student constituted at institute level.
- The Principal, Vice principal, Head of the departments and faculty members are involved in framing guidelines, rules and regulations which are relevant to admission, discipline, grievances, counseling, training, placement and students development.
- The Departments organize various workshops and Seminars at State and National levels, and are appointed as coordinator and convener for above activities like seminar/workshop. They give authority to conduct industrial tours and to tie up with industry expert.
- The Principal, being head of the institute takes various responsibilities like academic, administrative, financial etc. for smooth functioning of the institution.
- The administrative staff is also entrusted with responsibilities. Through the discussions in the meetings, valuable suggestions are set to implement for the growth of the institution and also review to monitor the progress to take necessary decision.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://pravarahomesciencebca.in/AQAR2122/organ.pdf |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan of the institution is aligned with the vision and mission of the institution. It is the driving factor behind achieving academic excellence, improvement of quality policies and various strategies adopted for the institutional development. It is rigorously deployed to focus on bringing quality improvements in the areas of:

- Strengthen Teaching-learning process
- Expand frontiers of knowledge
- Promote experiential learning
- Strengthen infrastructure
- Strengthen students support system
- Promote academic culture
- Support diversity
- Develop clean and green campus
- Interaction with the society

Various committees functional in the institute, chalk out the plan of activities and events. This supports the development of the areas focused in the perspective plan. A review is taken on implementation and outcome of the perspective plan.

All the regular faculty will prepare project, proposals and submit to ICSSR, MSCW, MHRD for funding (Extra-mural)

SOP will be prepared to obtain feedback from all stakeholders. IQAC will analyze and ATR will be prepared annually

1. Internet band width, speed and wi-fi will be provided based on budget allocation and need of students, for entire campus. Help of IT cell of PRES will be taken.
2. The college conducts personality development programme organizes expert lectures andindustrial visits regularly.

3. Library and Information Services Infrastructure of scholarly content) under INFLIBNET (Information and Library Network Centre) and DELNET (Developing Library Network.)

4. Faculty and students are encouraged to publish their research work in UGC approved research journals.
5. Introduced post graduation M.Sc. in Computer application

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | http://www.pravarahomesciencebca.in/AQAR2122/6.2.1.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Local Management Committee, the principal, vice- principal, head of the Department, teaching staff and non-teaching staff are involved in the organization of the institution. Loknete Dr. Balasaheb Vikhe Patil (Padma Bhushan Awardee) PRES, Pravaranagar is the top management of the institution. It is the highest decision-making body which directs and supports various activities to be conducted in the institution The college is affiliated to SPPU, Pune

Administrative setup-The institute has a well developed decision making process of governance and administration by CDC and IQAC to organize the structure of the college.

Service Rules-The institution strictly follows the service rules laid by UGC, government of Maharashtra, Affiliating University and PRES

Procedures for recruitment-Permanent posts are recruited as per policies of government of Maharashtra's and UGC. Temporary posts are recruited as per policies of PRES

Procedures for promotion-The promotion is allotted as per the norms Affiliating University, UGC, New Delhi and Government of Maharashtra.

Grievance Redressal mechanism -Toesures the conflict free environment through promoting friendly relationship among students and faculties.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://pravarahomesciencebca.in/AQAR2122/6.2.2.pdf |
| Link to Organogram of the Institution webpage | http://pravarahomesciencebca.in/AQAR2122/organ.pdf |
| Upload any additional information | View File |

| 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | B. Any 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user interfaces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**The institution has following welfare measures for teaching and non teaching staff :**

- **The institute provides residential quarters for the teaching and the non-teaching staff on the campus.**
- **Providing Seed Money for research projects and paper presentation in seminar.**
- **Educational loan facility.**
- **Medical Reimbursement: The faculty members receive the medical expenses incurred from the state government. Such proposals are forwarded through the college.**
- **Group Insurance and Accidental insurance for faculty and non-teaching staff at Pravara rural education society's level.**
- **Employee Provident Fund Scheme and DCPS.**

- Loan facility is available from Pravara Rural Education Society Employees Cooperative Credit Society for teaching and non teaching staff . Ordinary Loan, Emergency Loan, Housing construction loan, housing maintenance Loan and felicitation of staff wards in annual general meeting
- Provision of advanced payment of salary to the non teaching staff on the occasion of festival.
- The college provides free parking facility to the stakeholders.
- Pollution free green and clean campus
- Educational facilities for employees wards.
- Activities for skill enhancement are being conducted
- Support facilities like free parking, canteen, gymnasium, clean drinking water, ramp and divyangjan accessible toilet facility for differently abled
- Computer with internet facility is made available to both the teaching and non-teaching staff
- The institute allocates various types of leaves: such as casual, sick or medical leave, Maternity leave, Paternity leave, Duty leave and Earn leave for staff are given as and when requested.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://pravarahomesciencebca.in/AQAR2122/6.3.1.pdf |
| Upload any additional information | View File |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | **No File Uploaded** |
| Reports of Academic Staff College or similar centers | **No File Uploaded** |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

6

| File Description | Documents |
|---|---|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Academic Performance Indicator (API) of each staff has been validated by IQAC according to the prescribed norms of the UGC. The API is filledby the staff, verified by the HOD and Performance Based Appraisal System (PBAS) forms are screened for such staff members and validated by the IQAC.The subsequent promotion is through a procedure of verification of scores, recommendation by the management and Personal interviews by a panel constituted as per University norms.**

**Appraisal System for non-teaching: Confidential Reports: Confidential report of faculties are submitted by head of the administrative department to the Principal for the necessary action.**

**Evaluation by students - The college collects structural feedback from students on teacher's performance at the end of every term for further improvement and implementation.**

**Departmental Assessment: The result of a particular subject is an indicator to evaluate the performance of the faculty, subject-wise and teacher-wise result analysis is done at the departmental level after the results are declared.**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.pravarahomesciencebca.in/AQAR2122/6.3.5.pdf |
| Upload any additional information | View File |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

• **Internal Audit: The management of the institute has appointed an internal auditor to detect errors at the earliest and devise effective control system to prevent their occurrence. Suggestions of the internal auditor to improve the accounting financial system are incorporated. Internal audit is done on periodical basis. Observations made by the auditor are submitted to the management. Management brought to the notice of account audit to Principal of the institute.**

• **External Audit: The audit is carried out by Kadam and Kadam Company, Ahmednagar. • Government Audit- It is conducted by the Administrative Officer, Senior Auditor (Higher Education Pune Region, Pune) and Accountant General, Mumbai.**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.pravarahomesciencebca.in/AQAR2122/6.4.1.pdf |
| Upload any additional information | View File |

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

## 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is affiliated to SPPU, Pune. The rules and regulations laid down by the government of Maharashtra. The college receives the fund from UGC, BCUD/BOD, MSCW and other funding agencies for academic and infrastructural development. Apart from this the college mobilizes funds through alumni contribution, individuals and self finance courses.

The financial sources of the college:

- Salary grant/ EBC and BC scholarship grant are received from Government of Maharashtra
- The Budgetary resources of the collage include Plan and non-plan grants received from UGC.
- Grants received from SPPU, Pune under the Quality Improvement Programs for carrying out various academic programs seminars, workshops and expert lecture series, (Board of Students' Development) for implementing the Earn & Learn Scheme and research work.
- Examination grant is received from the Parent University.

Optimum utilization of financial resources:

- The College invites requirements from all Departments and accordingly prepares the budgetary plan.
- Purchase Committee of society works on the details of the budgetary plan.
- The account section of society the budget by considering financial resources and needs of the departments and presents it to the Principal and CDC.
- CDC and PRES approves it.
- The Utilization of the sanctioned budget is monitored by IQAC and PRES.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.pravarahomesciencebca.in/AQAR2122/organ.pdf |
| Upload any additional information | View File |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC was Constituted in 2012 for quality assurance, enhancement, upgradation, assessment and accreditation through strategic plan of various academic and administrative activities.

The major roles and responsibilities of IQAC

- Curricular development
- ICT based teaching learning process.
- Documentation of various activities leading towards improvement
- ATR on feedback from students, Employerand alumni as different parameters.
- Preparation and submission AQAR to NAAC
- The two examples of practices institute Levelas result of IQAC initiatives.

1. Computer Training Course for Home Science students.

Goal :- To create computer awareness and provide training to B.Sc. Home Science Students to develop their employability.

Process :- As B.Sc. Home Science did not have any computer literacy course, IQAC initiated it to develop employability in them by offering and arranging practical oriented course with the help BCA Department.

Context :- The IQAC focused on computer literacy to home science department. students which enhance the digital skill to survive in this technological era.

Evidence :- The student improved their computer literacy level by handling the Microsoft office, PowerPoint , Excel & internet.

**2. Introduced skill based certificate courses 2021-22**

**Goal :- To enhance the skill towards employability and developing entrepreneurship.**

**Context :- The IQAC focused on need based skill based certificate courses which empowers students to develop their entrepreneurial skills.**

**Process :- The IQAC introduced various skill development certificate courses Jam Jelly Ketch-up processing and Traditional Hand Embroidery**

**Evidence :- As these courses are student centric the students are responding very positively.**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.pravarahomesciencebca.in/Academic Calendar/popos/POCOPSO.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **Periodical meetings conducted in the presence of Principal and IQACwith head of the departments, examination committee and other academic related committees are helpful in taking review, issues related to commencement of regular teaching, preparation of academic calender, internal evaluation, scheduling internal examinations, home assignments, conduction of seminars, use of ICT in teaching, field work, industrial visits, educational tours, academic competitions, completion of syllabus are given priority in the periodical meetings.**

- **The IQAC has very important role in teaching and learning process at institute to maintain quality learning by several feedback mechanisms.**
- **To improve the educational quality our institute carry out the**

- process like curricular, co curricular, students review, assimilation, collaboration and co-operation.
- IQAC always take continuous effort for the improvement and enhanced communication among the students, faculty other stakeholders to provide responsibility.
- All faculty members maintain their daily diary to accumulate the information about the topics covered, leave taken etc.
- To enhance the teaching-learning process assignment, practical work, field work this is evaluate by commence throughout the students performance.
- IQAC invite well known expert lecturer to give the additional knowledge of students.
- Most of the ICT based teaching methods are used by faculties from both department and IQAC also motivate to them.
- E-resourses are also used in various courses and it shared among the students to improve their project work.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.pravarahomesciencebca.in/documents/Committee/2021-22.pdf |
| Upload any additional information | View File |

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | B. Any 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | http://www.pravarahomesciencebca.in/documents/Annual%20Report/Annual%20Report%202021-22.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Gender sensitization inculcates values of equality, diversity and inclusivity which are essential for creating a safe space for students as well as employees in a higher education institution. The Institute aims to help provide gender equity by conducting awareness programme.**

**Number of gender equity promotion programs organized by the institution**

**Year**

**Title of the programme**

**Date and Duration (from-to)**

**Online Vyakhanmala Jagar Janivancha Jagar Astitvacha**

**22/09/21 to 24/09/21**

**Guest lecture on Soft skill and Personality Development**

**11/12/21**

**Guest lecture on Mental Health**

```
12/10/21

Savitri Mahotsav

14/02/22

Workshop under program- Lingabhav Savedhanshilata-Janiv Jagruti
Abhiyan

14/02/22

NirbhayaKanyaAbhiyan-

1.Guidance regarding Womens law and Womens Security

2.Women : Yesterday ,Today and Tomorrow

3.Opportunity on Radio station

15/02/22 to 17/02/22

Workshop Lingabhav SavedikaranAbhiyan prashikshan

25/02/22

Guest lecture on Womens Mental Health

8/03/22

Webinar on Intellectual Property Rights and IT Management on start
up

25/4/22
```

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | http://www.pravarahomesciencebca.in/AQAR2122/7.1.1-A.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | http://www.pravarahomesciencebca.in/AQAR2122/specific-facilities-for-women.pdf |

| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | A. 4 or All of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

The institute has accepted this challenge by developing its own mechanism for waste management. The college maintenance committee deals with the issues related to maintenance.

Solid waste Management:

- Dust bins for collection of solid waste are placed at suitable sites in the campus.
- All the biodegradable solid wastes generated in the campus is collected manually for its composting. The manure produced is used for the plants in the campus.

Liquid waste Management:

- College has installed a Sewage Treatment Plant (STP) to recycle the sewage water from the college Building, Gymkhana, and Hostels.
- The recycled water is used for gardening and maintaining the lawns in the campus.
- The drip irrigation system is used to prevent water wastage.

E-waste management:

- A computer hardware engineer from the PRES looks after the maintenance and repairs of computers and allied gadgets. Efforts are made to reduce the quantity of e-waste by the optimum use of electronic devices. . PRES takes necessary action on e-waste generated from the campus.

**Waste recycling system**

- **Plants litter are regularly collected and used in vermicomposting unit.**
- **The biodegradable waste material collected from the mess is used for the production of bio-gas which in turn is used for cooking.**

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | [View File](#) |
| Geo tagged photographs of the facilities | http://www.pravarahomesciencebca.in/AQAR2122 /management-of-degradable-non-degradable- waste.pdf |
| Any other relevant information | [View File](#) |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | [View File](#) |
| Any other relevant information | [View File](#) |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**

| 5. landscaping with trees and plants | |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | [View File](#) |
| Any other relevant documents | [View File](#) |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

| **7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** | **C. Any 2 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | [View File](#) |
| Certification by the auditing agency | [View File](#) |
| Certificates of the awards received | [View File](#) |
| Any other relevant information | [View File](#) |

| **7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment     5. Provision for enquiry and  information : Human assistance, reader, scribe, soft copies of reading material, screen                reading** | **C. Any 2 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. Institute has conducted lectures in the villages for increasing their environmental and ethical awareness. The extension activities are targeted towards enabling a holistic environment for student development. University has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The University celebrates cultural and regional festivals like Youth Festival, Constitution Day,etc.to teach tolerance and harmony to the students.**

**Year**

**Title of the programme**

**Date and Duration (from-to)**

**2021-22**

**Guest lecture on Importance of Breast feeding**

**09/08/21**

**Online Vyakhanmala Jagar Janivancha Jagar Astitvacha**

**22/09/21 to 24/09/21**

Guest lecture on Mental Health

12/10/21

Guest lecture on Womens Health

27/01/22

Guest lecture on Health and Fitness

31/01/22

Savitri Mahotsav

14/02/22

Workshop under program- Lingabhav Savedhanshilata-Janiv Jagruti Abhiyan

14/02/22

NirbhayaKanyaAbhiyan- 1.Guidance regarding Womens law and Womens Security

2.Women : Yesterday ,Today and Tomorrow

3.Opportunity on Radio station

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Workshop Lingabhav SavedikaranAbhiyan prashikshan

25/02/22

Guest lecture on Womens Mental Health

8/03/22

Webinar on Intellectual Property Rights and IT Management on start up

25/4/22

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**The college organizes an Induction Program for the Staff and Students at the beginning of the Academic Year. The Induction Program caters to introducing the staff and students to their rights and responsibilities. Ethical practices and responsible behaviors expected from the staff and students are conveyed in the induction.**

**The Syllabi of the Masters Course included Credits for 'Human Rights' and 'CyberSecurity'.The Under-Graduate Syllabi included Democracy and Environmental Science as credit courses to familiarize the students with these concepts.**

**Constitution day, World Consumer Rights Day, Marathi Bhasha Diwas, Republic Day, Independence day,Rashtriy Balika Diwas, National Youth Day , World Women's Day , Human rightDay,Mahaparinirvan Din, Deivyanjan Din, Bhartiy Savidhan Din , Breast feeding week ,Nutrition Month ,Voters Day are some days of significance that are celebrate every year by the college.**

**The certain sections of the Constitution are displayed..In keeping with the Constitutional Responsibility of preserving and caring for the Environment, college organizes activities with surrounding Environmental concerns as College Campus Cleaning, Mandir Parisar Swachata /swachta Pandharwada All mandatory committees like Internal Complaints Cell, Anti Raggingcell, Anti Sexual Harassment Cell are active and functioning. There is also a committee appointed to plan and execute activities to familiarize and implement code of conduct and ethical behavior.**

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | View File |

| | |
|---|---|
| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff        4. Annual awareness programmes on Code of Conduct are organized** | **A. All of the above** |

| File Description | Documents |
|---|---|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**National festivals create an environment in which students come together with similar sentiments portraying national unity and humanism .In a given academic year the college commemorates as many days of significance as possible. The range of activities to commemorate the day is diverse Birth and Death Anniversaries of prominent figures are commemorated with enthusiasm.**

**National days like Independence Day and Republic Day are marked by mandatory hoisting of the flag. Dr. Babasaheb Ambedkar Jayanti is celebrated every year on 14th April during which prominent speakers address the staff members of various aspects of the life of Dr.Ambedkar. Chyatrapati Shivaji Maharaj Jayanti is celebrated on**

19th February.. Gandhi Jayanti is an occasion that is commemorated by the college by organizing a talk for the staff members as an opportunity of getting to know the principles of our great leader. Faculty of the college are usually resource persons for these events since they have the necessary skills and knowledge to deliver lectures on the occasions.

National Festivals are celebrated with enthusiasm. Our students are on a mission towards better India. They come together breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programmes conducted on these days. Every year our institute organizes the national festivals and birth / death anniversaries of the great Indian personalities

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Capacity Building Leading towards Women Empowerment

Through women are most important part of nation, they treated as a miscellaneous, still after the 70 years of the independence. Women in rural area are from weaker sections. To empower the women in rural area higher educational institutes plays a pivotal role. Home Science is a field which has basic core courses for developing self, family leading to community and nation. It creates knowledge creation and skill building through its education. Therefore the vocational education and entrepreneurial skill development in women is a need of time. The institute initiates the activities through awareness, motivation and development in the students.

2. Community based learning through extension and outreach activities

One of the notable best practices of the women's college of home science has been community based learning through extension and outreach activities, as a vision of institute it reflects. The philosophy of Home Science education emphasizes on community based extension and research. The institution firmly believes in application of knowledge received in classroom, setting for improving socio economic standard in living of community, through extension and community based outreach activities.

| File Description | Documents |
|---|---|
| Best practices in the Institutional web site | View File |
| Any other relevant information | View File |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. The institute is committed to excellence and effectiveness in teaching and extension programs to improve the quality of life of families and empowerment of women.
2. Our institute is supporting job placements, career guidance and skill enhancement courses through add on certificates
3. Faculty teaching is not limited to the classroom. Students are taken to visits in respective areas to gain practical knowledge and firsthand experience.
4. All faculties are oriented to encourage students for effective communication, critical thinking, problem solving abilities, and ethical awareness.
5. Our institute has adopted an appropriate and effective teaching techniques through inclusion of university administered semester scheme and CBCS methodology organizer and chair person at state/regional/national and international level.
6. Our college organizes seminars and workshops to expertise knowledge and skills from outside institutions, organization and agencies.
7. Classroom performance is evaluated by internal assessment which includes seminars,
8. assignments, visit reports, project reports and survey reports.
9. To facilitate the personality development that leads to excellence in education
10. To produce a student community able to be self employed and self reliant.

11. To inculcate leadership qualities through academic, cultural
12. Educate young girls towards independence and equality by inculcating a sense of self - worth, integrity and purpose.
13. Empower students to respond creatively and with a sense of responsibility to the contemporary needs of the society.

| File Description | Documents |
|---|---|
| Appropriate web in the Institutional website | [View File](#) |
| Any other relevant information | [View File](#) |

### 7.3.2 - Plan of action for the next academic year

- To Start Post graduation in Computer application
- To organize State and National level seminars/conference/workshops
- To Strengthen interdisciplinary Research activities
- To Start vocational education training programs for students
- To strengthen MoU with other industries and institutes for student development
- To enhance Skill Development courses
- Alumni engagement through guidance lectures in order to develop employability skills and entrepreneurship in students.